

## PERSONAL INFORMATION



## Stéphanie Florquin

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-  Skype Stephanie GAMS

## POSITION Deputy Director. Projects and Research.

## WORK EXPERIENCE

- 01/11/2019–Present **Deputy Director**  
GAMS Belgium, Brussels (Belgium)  
All tasks related to the management of the organization, together with the Executive Director.
  - Humain ressource management.
  - Strategic planning.
  - Coordination of international projects.
  - Qualitative research.
- 06/2018–Present **Board Member (elected position)**  
END FGM EU Network, Brussels (Belgium)  
Elected secretary of the Board of the European Network END FGM EU.
- 05/06/2015–Present **Network coordinator, Project officer and qualitative researcher**  
GAMS Belgium, Brussels (Belgium)  
**Project coordinator**
  - Coordinator of the international "Community of Practice on FGM", within the "Building Bridges between Africa and Europe to tackle FGM", funded by the UNICEF/UNFPA JP on FGM. Coordinating a team of 3.
  - Project officer for the implementation of "UEFGM E-learning platform" in Belgium (2016 – 2017)**Network Coordinator of the Concerted Strategies to end FGM ([www.strategiesconcertees-mgf.be](http://www.strategiesconcertees-mgf.be))**
  - Strategic communication (external and internal)
  - Project management
  - Organising committee meetings and work-shops
  - Fund-raising
  - Operational Research**Sociologist, Researcher**
  - Action-research of the needs in terms of SRHR of women living with FGM in Brussels
  - Qualitative Research for the EIGE project "FGM - Estimating girls at risk in Belgium"
  - Qualitative Research for the Daphne project 'Men Speak Out'  
First author of national report and co-author of comparative report (Belgium, the Netherlands, UK)
  - Internal Assessment, GAMS Peer Educators training

[www.gams.be](http://www.gams.be)

25/11/2014–28/02/2015	<b>Administration Officer</b> ILGA-Europe, Brussels (Belgium) <i>General administration, preparation of EC and governmental audits, budget construction, web site and database management, assistance to programmes team.</i>
01/05/2012–30/04/2014	<b>Coordinator</b> APGL, Paris (France) <i>Coordination of 17 regional offices, financial administration, project management, strategic internal and external communication, capacity-building, organizing events, translations. <a href="http://www.apgl.fr">www.apgl.fr</a></i>
	<b>Project assistant</b> Equilibres & Populations, Paris (France) <ul style="list-style-type: none"><li>■ <i>Gender mainstreaming assessment of the organisation with a focus on a specific project</i></li><li>■ <i>Project assistant on a project aiming to promote the end of FGM in Kayes, Mali</i></li></ul> <p><a href="http://www.equipop.org">www.equipop.org</a></p>
	<b>Campaign assistant</b> Artisans du Monde, Lyon (France)  <i>Implementation of a local campaign for the Fair Trade Fortnight</i>
01/03/2009–01/06/2009	<b>Report writer (consultancy)</b> Chantal Bourragué, Deputy of Parliament, Paris (France) <i>Drafting of a report on the integration of Gender in French International Cooperation, (ordered by the Secretary of State for Cooperation and Development) Gender mainstreaming assessment.</i>
	<b>Project assistant (internship)</b> REPRODIJ, Yaoundé (Cameroon) <ul style="list-style-type: none"><li>■ <i>Study of the participation of women in a youth project: qualitative research on gender gap in participation and leadership, investigation on underlying reasons, providing recommendations.</i></li><li>■ <i>Project assistant on the project: implementation and capacity-building.</i></li></ul>
01/09/2004–30/06/2005	<b>European Volunteer</b> Unis Cité, Lyon (France) <i>Team work on different projects for local civil society organisations.</i>

## EDUCATION AND TRAINING

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2010–2011	<b>Master 2 Sociology : Gender and Social Politics</b> University of Toulouse le Mirail, Toulouse (France) <ul style="list-style-type: none"><li>■ Introduction to Gender studies, History of French Feminism,</li><li>■ Gender approach to : Health, Employment politics, Education, Urbanism and Housing Policies, Development.</li><li>■ Knowledge of French, European and international Institutions.</li><li>■ Research and project methodology</li></ul>	EQF level 7
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- Professional project : Creating a capacity-building module on Gender for CIDFF Midi-Pyrénées Master's Thesis (2011) : « La prise en compte du Genre dans les ONG de développement - Une évaluation de l'intégration du genre à Equilibres & Populations » (« The consideration of Gender in Development NGOs - An evaluation of the integration of gender at Equilibres & Populations »)

2009–2010	<b>Master 1 Economics and Society</b> University of Lyon II Lumières, Lyon (France)	EQF level 7
	<ul style="list-style-type: none"> <li>■ Economic History, Socio-economy, Sociology, Macroeconomy, Theory of Economic Justice, Introduction to Law.</li> <li>■ Statistics, Research methodology, Communication, Project methodology.</li> </ul>	
2005–2009	<b>Bachelor of Science : Development Studies</b> Lund University, Lund (Sweden)	EQF level 6
	<p>Major : Development studies  <i>Geography of development, Anthropology, International development institutions, gender and development, Ecology, Research methodology</i></p> <p>Minors : French and Economics</p>	
2007–2008	<b>Professional Bachelor : Management of NGOs - option development projects</b> IUT Besançon, University of Franche-Comté, Besançon (France)	EQF level 6
	<ul style="list-style-type: none"> <li>■ International development, knowledge of international institutions</li> <li>■ Communication, Project management, Accounting, quantitative methods</li> </ul>	
2001–2004	<b>International Baccalaureate (English)</b> Malmö Borgarskola, Malmö (Sweden)	EQF level 5
	<ul style="list-style-type: none"> <li>■ Majors : Swedish A1, English A2, French B</li> <li>■ Minors : Psychology, Mathematics, Environmental Studies</li> <li>■ Theory of Knowledge</li> <li>■ Swedish High-School equivalence (2001-2002)</li> </ul>	

#### PERSONAL SKILLS

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Mother tongue(s)      Swedish, French

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
English Baccalaureate					

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
[Common European Framework of Reference for Languages - Self-assessment grid](#)

Communication skills

- Strong oral and written communication skills
- Inter-cultural competence, commitment to challenge prejudice and advance values and ideals through open communication and education.
- Experience of communication in different organisational settings, with private and public partners and in inter-personal conversations.
- Experience of capacity-building and information provision to various target groups including students and professionals

	<ul style="list-style-type: none"> <li>■ Capacity to adapt discourse and writing to interlocutor gained through professional experience.</li> </ul>															
Organisational / managerial skills	<ul style="list-style-type: none"> <li>■ Leadership: developed as Deputy director at GAMS (team of 15) and as manager of project teams</li> <li>■ Organisational skills: organised conferences and networking events for GAMS, managed day-to-day running of the Office at APGL</li> <li>■ Project management: coordinate Community of Practice on FGM, coordinated several projects at APGL</li> <li>■ Financial management: coordinated call for proposal for European project at GAMS, assist Executive director of GAMS with financial management of the organization, managed day-to-day financial administration at APGL</li> <li>■ Strategic planning: as Deputy director at GAMS</li> <li>■ Decision making: worked as unique employee of APGL, coordinating 15 local groups.</li> </ul>															
Job-related skills	<ul style="list-style-type: none"> <li>■ Experience of assessing projects from a Gender mainstreaming perspective (Equilibres &amp; Populations, REPRODIJ, Parliamentarian report on French cooperation).</li> <li>■ Qualitative research, analysis using software (Nvivo)</li> <li>■ CSM (website) management and publication</li> <li>■ Translation English-French-Swedish</li> </ul>															
Digital skills	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">SELF-ASSESSMENT</th> </tr> <tr> <th style="text-align: center;">Information processing</th> <th style="text-align: center;">Communication</th> <th style="text-align: center;">Content creation</th> <th style="text-align: center;">Safety</th> <th style="text-align: center;">Problem-solving</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent user</td> <td style="text-align: center;">Proficient user</td> <td style="text-align: center;">Independent user</td> <td style="text-align: center;">Independent user</td> <td style="text-align: center;">Independent user</td> </tr> </tbody> </table> <p><u>Digital skills - Self-assessment grid</u></p> <ul style="list-style-type: none"> <li>■ Good knowledge of the Office pack (Word, Powerpoint, Excel, Photoshop, Publisher) gained through my studies and professional and personal use</li> <li>■ Knowledge of CMS (Drupal, Joomla, Wordpress), basic HTLM literacy</li> <li>■ NVivo (qualitative research analysis)</li> <li>■ Good knowledge of social networks, blogs...</li> <li>■ User of Lightroom, basic knowledge of Photoshop and Gimp, gained through personal and professional use.</li> </ul>	SELF-ASSESSMENT					Information processing	Communication	Content creation	Safety	Problem-solving	Independent user	Proficient user	Independent user	Independent user	Independent user
SELF-ASSESSMENT																
Information processing	Communication	Content creation	Safety	Problem-solving												
Independent user	Proficient user	Independent user	Independent user	Independent user												
Driving licence	B															
ADDITIONAL INFORMATION																
Publications	<ul style="list-style-type: none"> <li>■ Co-author, 2019, "Avancées et obstacles dans la lutte contre les mutilations génitales féminines", in Charmain Levy &amp; Andrea Martinez (ed.), <i>Genre, féminismes et développement: une trilogie en construction</i>.</li> <li>■ Author, 2018, "LA FORMATION DE RELAIS COMMUNAUTAIRES COMME OUTIL D'EMPOWERMENT – ANALYSE D'UN PROJET DU GAMS BELGIQUE", Education, Santé, NUMÉRO 349 NOVEMBRE 2018</li> <li>■ Co-author: "Men have a role to play but they don't play it - A mixed methods study exploring men's involvement in Female Genital Mutilation in Belgium, the Netherlands and the United Kingdom", 2016. Men Speak Out Project.</li> </ul>															
Reports	<ul style="list-style-type: none"> <li>■ Master's Thesis (2011) : « La prise en compte du Genre dans les ONG de développement - Une évaluation de l'intégration du genre à Equilibres &amp; Populations (« The consideration of Gender in Development NGOs - An evaluation of the integration of gender at Equilibres &amp; Populations »)</li> </ul>															

- « Vers une meilleure prise en compte du genre dans nos politiques de coopération » (« Towards a better integration of gender in our cooperation politics ») (published by Chantal Bourragué, Deputy of French Parliament)
- Bachelor Thesis (2009) : « NGO:s och genusagendan - En fallstudie från Kamerun om hur medverkan i lokala ungdomsföreningar kan bidra till kvinnors empowerment »(« NGOs and the gender agenda - A case study on how participation in community youth groups can contribute to women's empowerment »)

**Memberships**

- GRIS – volunteer group speaking about LGB issues in schools (since 2017)
- "Where we belong", literary collective
- Brussels Roller Derby Pixies, Brussels, Belgium (2015-2018) : player and member of the Communications committee for the Roller Derby team
- ARDHIS, Paris, France (2013) : assisting LGBT asylum seekers with their procedures
- Artisans du Monde, Lyon, France (2009 - 2010) : Member of the Education Committee
- Fair Trade project 2006-2007, ABC Lund (Financed by SIDA) : study trips to Sri Lanka (2006) and India (2007)
- European Fair Trade Fair, Lyon, France (2009) : volunteer
- AECPI, Besançon, France (2007-2008) : Chairperson of student organisation